

WEBVTT

00:00:00.000 --> 00:00:04.000  
So most of us are here so let's start

00:00:04.000 --> 00:00:14.000  
Good afternoon this meeting is hosted by the Zoning Committee co-chairs  
esther for Halla. it's my name, and Michelle Moore.

00:00:14.000 --> 00:00:22.000  
Thank you, everyone, for for being here. The meeting was called by the so  
many committee, and will be moderated by me.

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And my culture, Michelle. More. This is a first meeting by a newly formed  
subcommittee of the Zoning Committee, whose task will be to help prepared  
the Council as a whole, to discuss admissions priorities and potentially  
decide

00:00:37.000 --> 00:00:41.000  
on zoning, as a consequence of the opening of a new middle school.

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Q. 429 in Sunnyside.

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In the 2324 school year. We apologize that there is no translation  
available for this meeting. one of the topics to touch on during this  
working meeting will be when going forward.

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What will be the best ways and tools to use when engaging and soliciting  
feedback from all community members in the languages that they are most  
comfortable in.

00:01:06.000 --> 00:01:10.000  
We do have captioning available for those who would like to use it.

00:01:10.000 --> 00:01:16.000  
You can just click on live transcript and that is at the bottom of your  
screen.

00:01:16.000 --> 00:01:20.000  
This is a public meeting, and it is being recorded.

00:01:20.000 --> 00:01:24.000  
So please mute your microphone. It is a working group meeting.

00:01:24.000 --> 00:01:30.000  
We will not take public comments today. There will be an opportunity on  
Thursday tomorrow.

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During the monthly meeting of the Zoning Committee to ask questions and make comments, and during additional Cec.

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And and other meetings in the future. I will now call the meeting to order.

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It's 2 o 4, and I will call the role for the committee members Deborah Alexander.

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Good afternoon. Present Jonathan Greenberg. Present Victoria Madelius Present Michelle Moore Present Marcella Santos.

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I think Whitney, to sign like and esther for Allah.

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I'm here, too, so the chat feature has been turned off.

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The Q. A. can be used for comments and questions, although we will not respond to them.

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During this working meeting, comments and questions left in the Q. and A.

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Will be read and taken into account after the meeting. So additional comments or questions can always be addressed to Cec.

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Via email Cec: 30 at schools, dot and Yc.

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Got golf. So before we really start a very warm welcome to Zai and to Riba from Ovp, the office of district planning.

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Thank you both for making the time for taking the time to to meet with us, and thank you all.

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So. my fellow committee members for taking time out of your busy schedules, too.

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We look forward to working with all of you on this new project.

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I'm gonna hand it over to michelle she has shared with you a a draft of a framework.

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And during this meeting we the goal is to work our way through this this framework.

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As a start to to, you know, as a launch of an engagement plan.

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So, Michelle, the floor for you. Well, thank you after we start i'm gonna try to share my screen.

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But I hopefully, I didn't miss anyone and you all received the copy of the draft framework.

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So as estimation. Our goal is to work through this.

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See if this meets with the subcommittee goals for how we're going to do engagement.

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A goal is to to work through the document, so you can get consensus on the items and hopefully move towards liberation.

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Approval of a document so that we can start working on a plan.

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We also have a second goal of of setting some so objectives, some goals, objectives that connected with the plan, and also to piece out some tasks that are needed in order to finish this planning engagement.

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All those we want to do with like in the next 90 min.

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Because I gotta leave at 4. So but I had someone I just want.

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I just want everybody know that. zucchini i'm i'm, no, i'm in the car. so I don't have access to a computer, but i'm listening and you can ask questions.

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If you need to thank you, Dr. Composto, we can hear you. Thank you. Thank you for calling in.

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Thank you for being here, and and sorry I missed Mr.

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Sorry, Reben. I have a hard stop at 3. We actually have another meeting, so you will have us for an hour

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10 I share my screen. Is that possible? Damn

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Yes, Gail, can Can you give Michelle , Okay, Great?

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Well, I can raise my hand. Look, can I share my screen let's see you should be able to.

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I made you a co-host, Michelle

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Let me go back here for a second i'm sorry you guys I had this all set up.

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I thought I was doing great and that's it's here to see it

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Oh, there we go!

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Can you all at least see the the top of frame of this document?

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Yes, okay, great. So I took the document. And this document really just came from, you know, last discussion.

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We need to get an engagement plan together, and I just went and looked at other types of engagement plans full things from the top of my head.

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Pull things from my hurtful saying, and and commingled it into this document.

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This document. the entire document is up for discussion, so you all should have at least comment rights on the document.

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I hope the way that we go through this is that we can go through each sections.

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I've divided them into 6 parts. some parts talk about whether you know the sections of seem appropriate whether or not the language generally seems appropriate.

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If there are things you want to add i'm going to you know that you express them, and that you yourself add them to the document because you have access rights to it, that if there are things that you think are intentions or

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shouldn't belong that we talk about those so that we can jointly remove them from the document before we work on them.

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And also, if there are things that may take some work to gather the information that, you know, we stress that so we know that we can look for that in the in the time to come.

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Alright. So, so let's just start out so part one starts off as the introduction.

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It consists on page one and 2 of the document, and it has a little introduction.

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He about? Why, we're doing this you know and as I said, the language is just coming over.

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I did ask Johnny, and Esther to look at some of what was generated before

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But so please still excuse typos in here, and things that may be out of order, because it is a a working draft.

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Alright. So I just wanted to make a suggested edit, if we're ready for that.

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But I can wait a second I didn't mean to cut you off.

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No, no, I was gonna say, and I guess, because you know, you guys know, I I talk a lot. so please feel free to interrupt. And maybe, Esther, you can call out hands cause I may not necessarily see them, because my screen.

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Is shrunken so that we can get to folks if they wanna be able to to speak.

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That would be helpful. Okay, so go ahead, Reba.

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I was going to say where I see your someone's mouse is where it says, address zoning options.

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If we could put admissions, options instead of zoning since we might not pursue a rezoning here, depending on what the feedback is, they wanna make sure wherever possible.

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We're talking about this as planning or scenario planning or admissions, planning for this new school, because it might not ultimately be a rezoning.

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Okay, So you're saying in this first paragraph this in the introduction

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Make . I suggested at it, but wanted to make sure.

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I set it out loud, too great that would be perfect sure and i'll do it, and track changes, so you can see.

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So here address admissions, options, instead of zoning options.

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That may be a comment that i'll make note that maybe something that's occurring throughout.

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So we'll note to if you don't catch it that we'll note to correct that throughout the document.

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Thank you of a comments on the opening power graph.

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Okay, so I know I see, neither of you can see the raised tanks if you want me or someone else to monitor the raised hands. I could do it, or i'm sure someone else can do it.

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But I just okay. I don't wanna this is not super important, so I don't wanna we don't need to get into big discussion.

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But I I do. I wonder if it we could say enrollment options rather than admissions options?

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Simply because and I I may have said this before. but to me sometimes admission seems like, you know, there's like some kind of tester process, or you know

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You know who who is being admitted to something rather than who's enrolling in it, which this is probably going to be a school that's serving everyone in in the area or meant to serve everyone in the area but If others prefer

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admissions. Then it's not a big deal I just I I bring this up because it's not just about this document.

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It's also how we talk about it in the in the engagement that we're that we're doing I agree. it's the office of enrollment not office of admissions so enrollment makes enrolled makes more

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sense,

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Thank you, . Okay, any more. comments as You're right, Jonathan, as you can see hands, and you can call them out because I can only see Esther.

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You and me I can't see anyone else

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Let's go down and to and also this is not concluded you from If you have a thought later on from commenting on it, there's a document we're going to be working through the document.

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You know the rest of this week. So if you have other comments, it does not eliminate.

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You know something comes to you that you want to add or include, or to to speak on, that you can add it later to the document.

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Alright. the next thing. item, 2 is the project description and I put a little red odp on next to it, because you know, really, this is this is your daily week, and I know that we've had a lot of slide

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decks. You know. a lot of already have information that talks about the project, but it would be nice if we had a concise description.

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This this propuls this project and the zoning options, the enrollment options that have you've been putting forth in the meetings.

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You don't have to I don't expect you to type 11 here.

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But but you know but just that this is the area that we're looking for you guys to to complete

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I was wondering if there is any comment from the council on things that we think we'd like Odp to specifically highlight or identify in their descriptions.

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You guys wanna make How long has it got to that?

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I see I see a deborah's handout yeah I would just in this project description like to include the history, not just like what we're doing now. but just the history of how the building came about I and

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I know we've talked a lot about this but Od. these these lovely folks at Odp weren't here, and i'd be happy to help fill in any gaps on on how this all came about but I think

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The history of how this came about is important in the description

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Yeah, we can certainly work on something for this paragraph.

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Either Dr. Cluster or Deb. If you have, like old decks or things, or any history, feel free to email us, and we can incorporate it.

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I mean we we know what we've heard and we can put that in in a sentence.

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But if you have, and then you want history wise in there, let us know

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Anyone else anything you like to see Also, this is planning.

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Add into their project description,

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Interested to know from you all. and not right now, if you want to think about it.

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But what what map would be the most helpful? I know.



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We have the one map that we've shared in the decks recently, where we're kind of outlining that area of district 30 that is zone to 125.

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But then also, I know, sometimes looking at the existing middle school zones or the Es Owns has been helpful, so we can provide potentially all of those.

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Or if there's like one way to look at it, that is the most useful that feedback would be helpful for us for at least the map of how things currently are for us to upload here

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Yeah, I I i'm calling on myself I raise my own hand.

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I was thinking the maps that we've seen so far I mean by definition.

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I think they're kind of they're a little bit complicated and it they take some time to really get used to

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But one an additional map that might be of interest. is Any information on transportation?

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Because that that came up during the and I mean one of the slt meetings that I was available to attend

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It is important for people to know if they have to travel.

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How they can travel, And if it's there's of course, this huge thing this issue of the buses the bus plan and routes that are up in question, basically the whole schedule is is being changed and that's So that we

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don't know but what we do know is what exists now.

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So if students need to travel like i'm really thinking at the last 1, 52 parents who are saying, well, actually both schools, middle schools that we we have an option to can actually there both will be a

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hassle to get to, so it would be to be looking at what is less of a hassle.

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So somehow incorporating transportation, information, public transportation,

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Yeah, I will say the maps we have kind of at the ready are the ones we've showed without the transportation.

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We can. Certainly I mean, look at like Google Maps, or like the Mta subway bus map, etc.

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Unless someone has better better ideas. Or maybe you know, if you have any local knowledge of a bus routes, etc., I guess we would welcome that.

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Would it be helpful if or i'm sorry Jonathan?

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I didn't. need to speak by just waiting in but a question I had. we got even maps Sometimes I find that the maps because of the scale.

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It is a little confusing. so if it's possible to have the master read done so.

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It kind of focused more so specifically on the area of concern.

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You know where you have the the lines drawn and if at all cost. Remove some of the information that is really not needed for the engagement and highlight those things that i'll really need like. the schools the location where 125 is I

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know you use. use a topo map of of some sort So it has a lot of information in there, or maybe even make your icons regarding 4, twenty-nine's location 1, 20.

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You know the other schools make those but bigger and bolder, so folks can easily find them.

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You do have the colors, but the colors all are on the same pastel.

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So. yeah, so it's kind of hard we you point to them but then I'm always confused between the peach color and the brown color and things like that.

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So I don't know if there's a way to make them more dramatic in terms of so folks can I identify the errors that might be helpful

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Yes, got it. We can certainly zoom in and and maybe change colors.

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Jonathan, go ahead yeah I don't I don't have a great suggestion for the transportation.

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You know the the Mta makes transportation maps, although I certainly know people who would disagree with that statement.

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But but I actually think that's something that we will potentially learn from this engagement.

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Especially. and this will this I think will come up later is asking current current students, current and former students or families who are at 125 about how they?

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You know what their transportation is like if they're coming from.

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You know all the way on the sort of eastern side of Woodside, and going to 125.

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What! What bus are they taking? Are they taking the 7 train, or you know those kinds of things?

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Maybe stuff that we find that we find out in the course of this.

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I just wanna jump in and remind everybody in middle school.

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Sixth grade is are entitled to a yellow bus.

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Of course it follows the regulation of one and a half miles, 11 children, and then, in addition, we offer the metro card for all the other children 78, and anybody, of course, who has busing on their Ip.

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Gets busting as well. but all sixth grade is our entitled to yellow school bus

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The regulation of mile and a half, and 11 children at a bus stop

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Actually can I ask, Dr. Composto or Odp?

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Whether we have data on how many students who who live at least a mile and a half who are interested in a bus actually end up qualifying like we know that they need a certain number don't have any data on it but I do know all

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of our middle schools do have busing for sixth grade usually as the first year, and the parent makes that decision if they're entitled to it. have data.

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Maybe Zi does a viva but I don't but I do know.

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We do have a bus for every sixth grade in each of our middle schools, but I don't know the percent of children who would take advantage of it.

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We, we can definitely connect with our colleagues at people transportation to get some data on.

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How many students are are utilizing the transportation options in that area.

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I mean it. it may be the case that they're not they're not utilizing the but because it's just easier to take the train, or it's easier to take a a city bus than it is you know I

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mean we we don't know, and and this very good question to ask. but yes, I think that that data would be useful.

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Question about busing to 1 25. because normally there are no buses between.

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Districts are sixth graders who have been bused to district 24.

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Have they been given a bus? Hi! i'm not sure that answer Maybe you can find outside.

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But I, by the way, 1 25, was always considered part of district 30, because when they built that extension it was for the fact for our children, too.

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But I don't know if I know what you're saying it's true.

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But I'm not sure but we can find out so I I'm.

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Sure we can. , yeah, , Yes. Well, thank you.

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Can. I just make sure I understand that that question are we saying that it's possible that students zoned for 125 who live in District 30 not eligible for a bus.

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I I guess we don't know , i'm not saying that I don't know.

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I don't know yeah I I assume they are, too, because, you know we know that there have been students in Queens Bridge who have been zoned for 1, 25 for at least 60 60 years that's

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a long way away. if there's zoning them there without a a a bus.

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That might be a special situation. i'm just saying that that typical opt rules dictate no buses are provided between among districts.

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Yeah, yeah, no, that's that's very helpful Jeff, because I didn't.

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I didn't know that. I I don't i'm no expert, but I thought it was like some kind of 5 mile limitation, not per district, but I I don't know so, if you if you know more i'll have to talk

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to obet. i'm i'm unaware a little microcosm of Yes, we'll we'll ask that's probably easiest Yeah, Yeah, Yeah, Okay, and i'm just adding the request this is not necessarily for the paragraph But I just thought it was an easy place.

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To put it, you know. request that councilmember is a so trying to think what was the the data set that you had asked for?

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I I was. I was just I was asking for what percentage of students who request a bus in the sixth grade.

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Let's say for 1 25 cause that's the zone.

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We're talking about here are end up getting a bus and and that, of course, depends on what we find out about the Cross district and all that stuff, too.

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So , it's all connected

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Alright, Thank you. Also, when you guys find if I Miss quality June, it's a comment.

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So you can go. You can go in and clarify that comment later on.

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Okay, alright, any more comments on the section, For did you planning

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I'm gonna move on to part 3 I don't know why I added poison to this, anyway.

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So here in this section I was trying to give us some guidance in terms of what i'll go through.

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What are we trying to achieve by doing this outreach planning?

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Generally mechanism. So if you can read generally through it even comment on how it's captured, how it's phrased, if you have, if you really want to suggest some alternative language you can just say that and put that, in

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the comment that think maybe you can save more clearly, or what?

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Thought thoughtfully, that that is completely appropriate you don't have to craft the language right at this moment.

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But you think if you want to like work on it, you know.

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Please note that, I added some. you know some prompts some thought prompts which is right.

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We're really trying to collect and organize community concerns through the I listed mechanisms which we which are listed also.

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Later meeting surveys, polling clarified project aspects and clear visuals and marketing, and ensure that effective populations the stakeholders are included in this process.

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We we want. We need to set some goals for meetings and surveys.

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So we can validate our outreach to the community at large.

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I have this question, which well, sometimes we have comments on it provide independent source or sources other than the Cec.

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To review and collect data summaries. That was just a thought I had.

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It may not be appropriate. and I don't think We have resources to hire anyone, but I do it in any way review recommendations to ensure I'm sorry my screen is disappearing.

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If you recommendations to ensure that relative emission policy, zoning and middle school selection processes are transferred, easy to understand, equitable.

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Like we did backgrounds. I copy that from someone else.

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It sounded fabulous. But comments and questions Oh, comments on on this section, this part 3 goal

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I it all looks good. My only question is about letter F the last one, which is

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Do we want this this subcommittee to be tasked with that activity?

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Or do we want the whole zoning committee to do that?

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You know we may or may not have have anything to vote on.

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As a Cec. for this project. But you know the way this normally works is that you know this: A A zoning plan would come to the Cec.

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For for a vote, and it would probably be the the first, the the zoning committee that would review review that plan or the recommendations.

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Carefully. So I you know really Tim in some ways that question is just about people's time, and who is who is willing and interested to do that work, because if it is the group that's here and that signed up for this and

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the others are fine with that. Then it doesn't really matter But, you know, I don't want to cut people off important common. John Jonathan, I think I, when in doing the plan, I realize that this has to come to

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the Council right for acceptance. But it doesn't state that in here.

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So. Yeah. So that has to be kind. of maybe there needs to be a section with maybe that has to go back up into the intro that we have to restate.

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That. So it's clear that the council has to vote on this plan is the sub.

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You know the subcommittee is boning on. It comes to the zoning committee, you know, to kind of final vetted.

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But then the Council has some has accepted that this is what we're gonna do.

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Is i'm is is that correct?

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I I think that we are just a subcommittee working and prepping things.

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So we can actually offer it to the old the whole zoning committee.

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We're almost all in almost all members of the zoning Committee are members of the subcommittee.

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But Still, I I would propose to share all the information and any working documents with the Zoning Committee, and have as much information as possible also to the public on our on our website for example.

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So yeah, to adjust the sentence in a way that it makes clear that we are prepping stuff.



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So the zoning committee as a whole. you can shine.

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Its light on What's, best and then that's the zoning committee, and ultimately, of course, it's the whole Council.

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Oh, Jonathan, if you can add the more specific comment to this section, so we can figure out how to resolve it.

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Yeah, I can take a step. Okay, go ahead sign

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Are you muted sorry Click the wrong button? from a kind of doe Odp perspective, if it is a zoning project, we would clearly bring it to the whole Council and go through our normal.

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You know, editor, map, process, etc. but even if it isn't a zoning process.

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We still would bring it to the whole council. so I guess i'll let you all decide how and when we do that.

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But ultimately we, I think we feel strongly, and it sounds like you do, too, that we would have to bring it to the whole Council

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Yeah, I I I think so. I mean I don't hear

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But if anyone wants to chime in but it it seems to be I mean it's sort of a no-brainer.

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The the Council the size on this we're doing some some lifting here. I don't think we have to get to bog down like you, said Esther. We have like one person less on this committee than the zoning committee and like one person

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who's not on the zoning committee so we're basically we don't. I don't want to have you know, meeting after meeting of subcommittee committee you know we should we should try and

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consolidate where we can because we're we're almost all doing the same things.

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Yeah, I was just talking about at the end. Whatever result is that we wanna have that council buy in hold Council.

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Buy in. not this that's up to you all

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So essentially is. we have to figure it out how to get that consensus, so we can just move on, and we know what the end step.

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What What was that result in? Hello, jonathan work on that, And we'll move on to the the next section, though.

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Well, actually, this is this last suggested purpose goal whatever which really is.

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I kind of think what Azai is talking about, you know, when we get to.

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After all of this engagement, so i'm gonna just highlight it cause also it's like

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We still in going back to responsibilities and you know how that's negotiated

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So do we have any more hands size that an old hand or a new end.

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Oops. Sorry, old hand. Hang on, Okay, There we go

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He considerations. this is really They may double up with some of the some of the goals, but it's things. I thought that we and things may.

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You may want to add that we keep in mind while we're trying to finalize the plan, and while we're trying to do the engagement.

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And I listed them just things that I thought that came off the top of my head.

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You know really how the deal we can conduct zoning and middle school selections.

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I heard from community stakeholders. They were confused about, you know, middle school selections which we all still confuse.

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Those who we've been we've been to win already Let me move this out of my way.

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So I don't have to keep growing up this thing The history which I think defense spoke about that could be added to, you know. launch.

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It could be add to the the Od. paragraph out you know how the school came about, but also how this dynamic works for

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You know you'll inform us about how this came about for the the movement of kids into

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D 24, You know this is part of the history. What are roles and responsibilities in this?

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In this process and this enrollment process. We also need to be Michael Considerate of the communities that contribute to this.

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The 429 population, the type of messaging that we're going to send out, and the timeline for decision making, and you can add to these key considerations at a leisure to build on them or even reward the ones

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that I have that's not a a problem problem. but I'd like to really talk about this timeline for decision making

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We are, you know. we think I think I heard from Oep that where you need to have information enough to come up with suggestion recommendations whatever based on the community concerns.

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By September, October, I think, was mentioned.

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So if you can comment on this, that would would be helpful.

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So this is what I thought, and I I I spoke initially with Jonathan about it about you know how we're gonna do stuff with, You know you're so packed full of information we know that office the district

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planning has gone on and done outreach you know that they're

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They has been something engagement we need to continue on that with engagement with Smt's.

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The Ptas. Also we heard from community stakeholders that they wanted their own town holes or meetings.

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Also we think we may have some engagement plans or surveys that we want to launch, and we need to figure out a way to get this all in.

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So this is just a draft of what I thought Yes, it's there, and it's really looking at some mechanisms that we haven't even agreed to cause they're later on, in the document I put out here that

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this within the next 2 weeks. So we have to come up with an outreach plan.

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We have to finalize this thing, and, you know, get consensus.

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And say that we're okay to go ahead and build on the output that's already begun, which is be engaging with schools again, or continuing to engage with the schools.

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If we plan to do a survey to launch those surveys before the month is out, because in June we're going to have to do, still follow up engagement, decide what our time commitment is to do our own kind of

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town hole or or meetings, special meetings. When does or the middle school enrollment process started.

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I was confused about that. i'm trying to find information about when it starts.

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This folks are gonna be very anxious, you know, to have information in here before that begins, and whether or not we have requested engagement.

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You know from other sources that I I So I think that a big part of outreach is gonna come from the end of May through June in July, because we lose the population.

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But we still working this source of data collection you know, some type of analysis, maybe even some limited outreach, because we do have

community stakeholders that we could still probably engage and you'd be able to give only p

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information, so they can, you know, do their deliberations and findings, and come up. So they have something to have a decision making point.

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By September. and September is when we expect that all this engagement occurs, and then that the population has a response to all this inquiry.

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By September, when school restarts? is, Is Is that correct? or am I?

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Or is that kind of you. know I I'm looking for reaction to how that seems to flow, and I see I see 2 hands from there are 2 hands up from Odp.

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I don't know who is first but in my in my screen It was dye

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So, Zion. then, Reba: Okay, we may be. We even tend to think alike. So we may be saying some of the same things.

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But I had a couple of questions, and then probably some answers for some of the things you said.

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Michelle, but my questions are So you know we Odp.

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As I I think i've mentioned creator Oh, engagement plan we've started it.

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We've gone to slts we've talked to the principles about coming back to you.

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Community meetings or Pta meetings for the whole parent body.

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I guess my question is, do we want to do all of that together?

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Or do you also? wanna Is there a value that you see in?

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You see, see members going to separate meetings without us, because I will say we like from an engagement perspective.

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We we all, you know, we really want to hear from from from the not only sults, but the the whole parent body.

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So I could see value in doing it together. but I just wanted to ask if if there are meetings you'd want to have without us.

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I hope the Cec. to to you know, Council members to respond.

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And okay, i'm just gonna take them in order on my on the screen.

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I see Jonathan first, and then I see deborah and I can't see anybody else besides those 2.

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I I interpreted it as building on top of what you have already been doing, and what you're planning to do so.

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It's not it's not some separate cec but rather saying the like.

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The Slt visits that you've already done are part of would be part of this plan, and on top of that, maybe we would plan some additional activities that were not part of your your original plan, and a and I my assumption is that you would

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be absolutely invited and welcomed with everything that that we're doing.

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But again. But, as I said, those are my assumptions.

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And reading this and that's how I interpreted it I guess maybe i'm also projecting maybe what I think is is maybe the best way.

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But would love to hear from others. Go ahead, Go ahead, Deborah.

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So. this this is a really lovely timeline.

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I think a lot of thought went into it, and a lot of it makes sense.

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Here are my concerns. I I do think that Odp should be at all these meetings because at at any any significant input gathering meeting, because we have 2 very different paths.

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We're looking at at least 2 and and decisions that get made based on whichever path the Cec decides is.

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Essentially we are deciding only to zone, and if we say we would rather not zone, then our point is mostly done other than recommendations.

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To that end I guess my question for Odp is, and my concern with

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The timeline is, if we have a If Odp is deadline for submitting.

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A zoning plan is October. We have to, and and we decide, and based on community feedback and everything.

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Zoning is the decision. We need the time to do.

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The zoning outreach that Odp does, showing maps.

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Looking at blocks, which is a fairly linky process that happens that's going to need kind of a couple of months before that final plan is submitted.

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So my feeling is we need to conduct the engagement do everything we're doing sort of asap, So that we make a decision by August or so, so that if the answer is to Zone Ogp has the time to do what it

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does once we are doing a zoning and and Zaireba.

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Tell me if that makes sense if that doesn't make sense So my point is, I don't know that we have the time to do all of this in that potential potential situation.

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Thanks, Devin, and you're right that we definitely want to make a decision and vote on.

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If it were to be a rezoning vote on that.

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And if the middle school admissions process, which happens around, or historically, has happened like late October early November I think it's kind of a yes, and because, I imagine, as we do these engagements over the course,

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of May and June, we'll start to get a sense of where there is a lot of buy in for kind of one scenario or another, and if over the course of the next month or 2 we are hearing that zoning were the

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preference. I do think we can do some of the live work on our end to start to get to that point of scenario and and map analysis.

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I also think, and you mentioned kind of the the iterative few month period that it might take to vote on maps.

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And I think that this is part of it even if we're not necessarily looking at maps. The the feedback.

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We'd be getting about, you know, geography and transportation, and whatever other concerns and questions are coming out of these engagements could definitely inform if there were to be a draft map a draft map, and then I I would

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almost venture to guess that the proposed map that we might come to in September.

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Would be close to final, given how much feedback we likely would have got in by that point, so that we wouldn't necessarily need to go back and forth on the map over the course of several months.

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I don't know if folks have any reactions to that but i'm i'm that was the timeline.

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I was seeing that maybe to your point kind of by the end of the school year, early summer, we would really have a sense of which direction we're going in. and then from there we can whether it's drafting maps or kind of moving

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forward with this recommendation that doesn't include a rezoning be in a good place.

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Come the fall, and I saw Zi raised her hand too.

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So do you feel differently, or want to add on to what I said?

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Know that all makes sense. I just wanted to add, Well, I guess one more question, one more topic.

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We are also talking to Ps. 11 and Ps.

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150, about possible truncations and it's a separate but related topic.

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So I guess my well, and so we w for those commute school communities we're talking about both things in the same meetings. so just wanted to to name that.

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And and I assume you would want to have a similar kind of hand in the engagement on that. and how it's related is, if we, whether we do or do not truncate, will affect the kind of feasibility of of a

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zone in the size of his own, etc.

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So just want to name that as well yeah and i'll i'll say one more thing I know we're taking up a lot of space, but I I do think the the zoning piece as though we're I know we're talking

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about the opening of the school for 2023 but to Zize point, let's say we hear from those communities that we want to pursue truncation, and we're hearing from a lot of folks.

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That zoning is the way maybe we can talk about zoning for 2024.

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So as much as like we're talking about kind of like one or the other, which I think is the goal at least for next school year.

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That doesn't mean that if we hear a lot of interest, and get a lot of buy-in behind a rezoning which we know, we also said, might not make sense from the get-go but can always kind of stay on the

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table. maybe that it might be an extended time on if that were some of the feedback that we that we receive

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Any more hands

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Okay, So what I what I heard was that one thing is that we that we expect to build on what you've already begun and have this be collaborative in terms of going out and doing outward to the community I

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also heard that this may be too aggressive. so we need to think about strategically what we can do in order to get the engagement in sufficiently address these communities without overload.

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So we can get the feedback that you need before this.

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You before the end of June before the end of June.

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Essentially So I think that would take that maybe comment on the timeline in terms of maybe some different alternatives, or even maybe at the point where you get to

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The methods of engagement. We can talk about what that means.

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What things we can easily achieve. and those things that we can't. Okay, I see 2 more hands raise i'm gonna go to the prefers.

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And then you, Jonathan. Yeah, my suggestion would be in in the specific would be to continue with what the meetings that have sort of cascaded from the Slt meetings So the ones that are already planned with

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the Pts and potentially slts, or any separate.

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I think I heard that there might be a separate meeting with 150, and then I would

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I would suggest a Town hall that the Cec. Odp.

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Conduct separate Town hall, one for each school that's 3 over the next 2 months, in addition to those other meetings

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Go ahead Jonathan. So I just I first wanna say that I don't actually think that any of us are really disagreeing about the timeline here.

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I think, I think that the idea is to do this this sort of more intensive outreach. by the end of the school year this year come to a come to a a tentative or a you know

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qualified decision by the end of the summer and then go back to the community with that decision, whether that's a zoning plan or a or not, a zoning plan and that that that engagement that We're talking about in September

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is with a one of those things, and I think that I think we're all kind of on the same page.

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I think that so we only have 8Â min left in the hour, and I think we should go down.

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We should maybe go down to the means of community engagement.

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Section here. because while odp is here for a few minutes and that's, I think, what Deb was kind of referring to also.

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Like, What are we? What? How are we going to engage?

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Community members. on this on this project. Okay, I see

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W. hand still up. Do you want to add something? Sorry. Nope: Okay, Any more.

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Hands up before we go down. alright. I had no problem with that.

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I tried to add those notes on the comments but please look at it again.

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If it wasn't captured well you know make that clear this i'll just go through the short part real quick.

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You know we have to do a stakeholder list even though it'll be redundant.

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It'll be something that maybe we've already. set out But I think we need to set up our own community you know the we need to set up our own mailing list.

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That's what I was trying to get had here with the stakeholders.

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Also included in that identify translation opportunities, languages that we need to be considerate of.

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You know as we do our outreach. Okay, So the means of what? for the means of community engagement.

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And you guys can comment on this list separately. Right?

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I tried to include everything that's standard but you think it may be redundant, or you have other sources that you want that should be included in the stakeholder list.

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Please add that means of community engagement. So this was just taken from things that I thought were typical and standard in terms of how we do engage with the community.

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Of course there's been the meetings that We've had that you guys have so started engagement with the Pta.

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I mean the Slts and the invitations to come back to do meetings.

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I call everything a town hole, but i'm really talking about community meetings, meetings with specific groups of people focus group meetings.

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To really engage them to inform them, and to get their opinion.

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We thought from other opportunities that a survey would be very unique and probably purposeful here in this.

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Yeah. nice hostings material that we can put on the website and getting email addresses from phones.

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So this is what I came up with in terms of how we can engage folks.

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I added in the section a list of queries, things that we talked about that we heard in the meetings, transportation issues.

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Where do you wanna go? to school proximity schools to programming?

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Whether or not folks know about zoning options those things can be incorporated into these surveys opinion polls or into presentations for our engagement.

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You're like what's the message What are we trying to get out there, and what do we want to hear back from phones?

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Comment on the means of engagement, because the next step after this has been, how do we accomplish this right?

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How do we actually develop the surveys? How do we actually get to the point of so having presentations better?

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What we think they should have that's the second part the first part is, what do we want to?

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How do we want to engage folks? What do we think the best methods of doing those things are, and whether we think any of this is reasonable

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Riba, that's a new hand. Yes, thanks esther So I wanted to say first and foremost, which I should have said 56Â min ago, that this is a really robust and thoughtful plan, and the the project management piece here and

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kind of this working session is is really appreciated, and I think has been really productive.

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I know we have to hop off in a couple of minutes, so wanted to make sure.

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I said that but I know we've talked and I see here a survey, and and I wanted to kind of offer or suggest that district planning.

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Take our both. I think expertise of the content and the language, and some of the best practices we and our team here that supports all of the boroughs across the city has to draft an initial survey and then share it

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with you all to iterate on, and then really lean on the Cec.

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As the folks that do have the deepest ties to the community for that kind of distribution and promotion that's outlined here with with our support.

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But we, I think, very much agree with the recommendation of a survey as another way.

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Outside of community meetings and school based meetings to gather feedback and wanted to.

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I know there's just a lot of work to be done, so as kind of a a next step and an offering and something we can do at the end of this meeting start to draft that and and work on that so that we can make sure it goes through all

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the the doe channels, and is hopefully, readily sure terrible, in the coming week since we I see outlined here have a goal, for by the end of May for that to be issued as possible.

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So wanted to suggest that and hear feedback before Zion.

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I log off, so we know whether we should start drafting it when we hang up after our next meeting.

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How much from the Council

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I I I think that is a that is that's a good plan to use the skills and expertise that is already there.

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And then we we build on that we you know the The whole idea is to try to work to collaborate as as much as possible.

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And don't reinvent the wheel on either hand.

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But yeah, just work together to make it better, we just add, we would, you know, we welcome that.

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We also welcome giving you our thought bubbles, right?

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So if we could look paid to space where any Council member can add maybe issues of things that we think should be included in the survey.

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So you guys can, you know, consider, and hopefully adopt those. One of the things that gets down to the survey later on is, you know, the the whole metrics.

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But how do we Then look at the data? And I, guys, you guys have more expertise in that, You know.

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How do you? depending on how you ask the question you know That's how you'd be able to collect the information.

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So we're gonna rely heavily. on you being able to provide. You know, those types of queries that we'll be able to get us the answers that we need in order to you know hear what the community is concerned about

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go ahead, Jonathan. I was just gonna say, Well, thank you for that offer. and I assume that offer comes with some analysis or or sort of visualization of what comes out of the survey which is would be also really

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appreciated. I think the one thing i'll just say to start off is that I think this survey should be very short.

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That, you know some we it's very easy to ask lots and lots of lots of questions, but we want to as many people to take to to fill out and and do it as as possible.

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The other thing I want to say, I know you have to leave.

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Is that, and we'll talk about it without you and report back to you.

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But I think I I I do think that we should try to have some meetings or opportunities for community members who may not come to Slt or Pta meetings to to engage with this process.

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So that's really what I really would love to address now and again I we can report back to what we what we come up with a Reba inside. That sounds good.

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So with that, said we're going to hop off and Yes, Please let us know what you'll discuss, and we will see you tomorrow night at the zoning committee meeting.

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Thank you for coming. Thank you all, alright. Thank you so much.

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See you tomorrow, so I guess you guys i'll create a space here.

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To for you to add your comments, your thought regarding survey survey question issues so that you can put the mental deal.

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Odp can see them right, and that also then marries with the the part 5 about data collection. right?

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How do we look at it? If they have the expertise in terms of doing any analysis doing the survey doing data collection, it may leave us some of the responsibility to figuring out how to do that.

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I think Deborah see a hand. Yes, so just on on the substantive end of things.

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I feel like we we we should start actually talking about like you know what's happening, and and from a a little bit of a high level place, you know we I think when talking about a survey, or when talking about how we're going

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to to frame this for parents going to all of these meetings so far.

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There's a lot of confusion there's a lot. of emotion, and I think that we have to boil this down to where we actually are right now, which is there's a school.

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There's not enough seats. What do we do and we have the 2 primary paths to seek.

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Children at this school are zoning and a a geographic priority, and we have to explain what those are.

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Parents need to understand the difference and understand what the cec's role is, and and our role would be in zoning And then, if it's if it goes geographic priority we're sort of out of that process

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so that all we we need to be all be on the same page as as far as what all of that means, and how to frame it for parents, so that they understand especially there's going to be parents who have not include, into all of this and

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are just hearing this all for the first time, too. So we have to all be on the same page with that and and just clear on what these 2 paths are.

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Particularly. I want to point out Odp is very interested in a geographic priority, as they've stated.

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I think. personally, I think that might be best. However, the community may completely want to zone, and that may be the path that we go down.

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If we still choose. but I guess I guess my last point is

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We just have to be really clear before we just start accepting feedback and and make it clear to the communities what's actually happening.

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And what it means to zone for, us for example it means that we're literally, you know, drawing lines dividing the community that thought they'd all get to go and that means a certain thing.

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It means a lot of things, all of that, and what it means to create a geographic priority, and why we, as a Cec might be interested in that from our point of view as well.

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So these are. These are things that we need to be thinking about in mulling about for ourselves.

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So we're clear, so that we can be clear to the community

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Johnson! you have your hand up, too. Yes, thanks, Dan.

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I. I agree absolutely that we need to that. The communication piece part of this is is very, very important.

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That and it's and it's not always done well with these projects to to really kind of frame these things in a clear way for a diverse group of of people who are who are asking to engage I do want to push back a little bit

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on the the The idea that once we decide not to zone we're out of it, because I I mean Odp has said that they will continue to engage us, and that they will they would present you know plans to us for for what that

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would mean the geographic priority all the way through the process.

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Now it's not there's no there's no chancellor's regulation that requires them to do that.

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But I you know from from my experience I trust that they're the terror, you know, telling the truth, and so we we would have not while not illegal role in that a a real role in in in in helping to figure

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out how the geographic priority. might work if that's the the root that we're that we're taken that we're that we're taking so I just wanna to say that and I think we would be involved with

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that into the fall as those things were We're We're having him. That's what That's what Odp is is telling us. So Dup.

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Go ahead. Yeah, I just wanna say that I I am on board for for protection, for a geographic priority.

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If if that or I should say I am, I am on board.

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For potentially not zoning this school, if and only if there is a geographic priority to go to to these students, and it is clearly spelled out quite, quite quite early, on, and before before we before the fall

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or before anything happens like i'm not signing on to a process that may late, that we decide not to zone.

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And then there's a whole other process. that may or may not protect the kids in this in these schools.

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So I I agree that I think Odp will work with us, But that timeline for me I I would not be okay, agreeing not to zone it if there was any doubt.

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That these communities would would be, would have the school for these communities.

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Just put that out There,

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Okay, you would prefer that There would be a zoning option.

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That's what you're asking for so that would be an option that that the community would way right

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Yes, we want to have a zoning process and We would like to go through the the typical rezoning zoning process, because that's what we decided as a council to do.

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Or another thing, whatever that is, whether that's geographic priority or something else.

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But I what, if it's the or if it's the other thing I want that to be a settled thing that that once we decide we're not zoning we know what the alternative is not there may be an

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alternative sometime down the line that Odp may or may not consult with us about.

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I just want there to be closure, on this one way or another and if we're not zoning that that it'd be that we have the alternative, and the promise from Odp in writing, so that these community doesn't not

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know what's happening into the middle school process and I think that that that Otp was on board with that I don't.

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I don't think that they would do that but i'm just saying I I don't want this to be a process that goes on.

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If we decide not to zone, I want there to be a definitive alternative.

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Well, maybe can Can you add a comment I don't I don't know how we would capture that in this plan.

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You know whether that talks about commitments maybe there's a line about commitments I don't know.

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But if you can think about it and maybe see how maybe that's some section or statement that you know but also it is really closely related to the earlier point of clarity, there's a really strong need to communicate

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very clearly to everyone involved. what we're doing and if what we're doing is as soon as it's clear that it's The The plan is to find out a way that works for most people at this point in time in

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the community. that is, either. At this point there are 2 options.

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But there might be additional options with additional ideas about admission if it's not geographical.

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There needs to be clarity. What the options are and what What that mean?

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If it's not zoning what is what is there? So okay, And then I guess maybe I need to note about where.

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So how do we incorporate that aspect you know the clarity aspect into this document that's what I'm.

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That's the ask so if you look around and kind of add it, or you see that it's highlighted.

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Or maybe it needs to be. Things need to be emphasized, you know.

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Make those comments. Maybe it should just be in the goals , to have. That's a good place to to place it.

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Okay, and whatever yeah one, whatever we communicate. it needs to be I I don't know if there's a concern and emotion based on the word zoning.

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May maybe that it. There are a lot of emotional reactions that that don't need necessarily to be all that emotional, because the the plan is still to get to make it work as much as possible for as many people as

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possible in this area. that my if that's not through zoning.

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Then we come up with other tools that we have in the toolbox. and if it's not well, we're working on this engagement plan, we will learn if it's not for this year, then maybe next year, or maybe in

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2 years or 3 years. there, will we? We will end up zoning if we have more data on where people want to go.

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Based on what we are actually seeing,

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I alright. so I we we we've gotten through the bulk of the plan.

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The only thing that's left is just resource the only resources I could find to fill this and you can guys that just helps us in understanding.

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This process was the, you know, the slide decks from Prior Odp presentations.

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The whole middle school zoning doe videos that they have.

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And and that that's really about it there's really not much else.

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So if you find other resources that just helps us this doesn't become part of the plan.

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This is just a resource, Guy, for folks to to look at.

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At the bottom of this is was a kind of fudged timeline, right?

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The based on where we took what was they think since may they engage with that that's happened, and then puts in place. really the things that we think we know about.

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We know that it has to be reengagement. But the schools some of the Pts.

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Some of them have asked us to come back to them.

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Some of us has come conversation, those things I listed the calendar.

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You guys can have comment on that. we're gonna need help in terms of

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We will coordinate with ovp about reaching out whether or not you know what meetings to attend, what things we can participate in cause, since we are kind of altering a little bit the timeline that was mentioned

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before. Okay, So this is just a guy we've essentially went through all all of the items in the engagement plan, and it looks like we we didn't.

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We don't have much just for here. we just have agreement and clarification to get us to build a and that reach plan, and that's what we wanted right and So what i'm the ask is then that we take time.

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Within these next 2 days. Yeah, no choice these next 2 days. i'm going to be talking to Odp, so i'll work on this document kind of fill in the blanks and if you guys can then critique.

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It, so that we can come up with one final, shorter, truncated document that speaks to how we plan to do engagement with regard to 2 429.

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And then you got a comment. Sorry? Oh, no, no, no, no residual hand.

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Sorry. Okay, so and so and that's Yes, hopefully you know I know it's tough, you know.

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I know it's stuff I don't even want to look at the computer anymore.

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I have to talk myself into the seat. because i'm like I can't sit in front of another screen, but we need to try to finalize this as quickly as possible.

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You know, i'll talk to oep to get the information in as quick as as soon as we can.

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So that we can say, Okay, we got a plan in place let's go.

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I work on the date. we'll make that more streamlined and generic, so that we can then talk about the engagement as we do Appointments said.

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They're gonna take leadership on, doing the survey But i'm gonna create space in this document for us to add our questions and comments or whatever we need to, and that'll all be they they they have they have access to this and

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i'm gonna tell them things are there for them to consider So you guys can work on it when I i'll send it back out to you.

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So you know that it's ready for you to add comments to it, and then

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We'll work on it, so that as soon as we can we can get to a final document, cause I think the the only thing I'm next go was to make this final, and then start working on the actual plan which means talk about meetings

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with them. Talk about visuals, get that set up you know wrestle down the surveys, which they they said 2 weeks, to be honest, which I think is amazing.

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But they that's what they said you know and and set a timeline with with that in mind any comments. good Jonathan So I just I wanna this is I just left a comment that is sort of on this that's

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on this topic in the in the Doc but then i'm like looking down at the calendar.

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Timeline and i'm seeing you know that I know that I know this isn't all filled in, and there's other things to be put in here.

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But I but I thought it'd be useful for us to talk about this a little bit.

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What other meetings? should we, or could we have?

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We know that Well, the slt is is a is a small you know It's a small group of staff and parents and administrators.

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And pta's very greatly in terms of how much participation they have.

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How many parents show up at their at their meetings.

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How representative those parents are of the school. there's a lot of variation on top of that.

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I think there's a lot of community members that really would have really valuable input in here whether that's for families who used to be in these schools.

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Families who may be in these schools in the future. you know.

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Certainly. families at at is 1 25 and the survey could could help us with all of those people potentially.

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But I guess I wanted to ask is that enough?

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Or do we do? We want to think about you know a couple of whether it's meetings or other types of engagement in the community that would start to get at parents and other community members that don't normally show up at at

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Pta meetings, you know, and one idea that I had was you know, using community organizations, whether that's sunny side community services or woodside on the move.

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You know, there's community organizations. that actually do work with schools and work do after school programs or other things, and those those may be a way for us to reach more community members.

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I maybe this may be too ambitious maybe that's that's too too much, and it's hard for us to do.

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But I wanted to bring that up. because I do think that you know we do really do need to think about the whole community here, and that's It's challenge it's it's hard

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Depth. Yeah. Well, that's Why, I brought up having 3 separate school based town halls.

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I think they should be virtual, though I think that having them in spaces, for example, where people have to be vaccinated, are going to lose the people who aren't vaccinated, or people with little kids who are in

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vaccinated. I think you know our participation virtually is just super high.

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So I I mean, as far as the other stuff if people wanna organize that that that's fine.

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I'm primarily interested in hearing from the parents that this actually affects



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So I would like to do a town hall specifically. And and this these communities, by the way, are already very engaged in this.

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The principles the the Pta Presidents are very interested in.

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You saw coming, you know. Look at how many people came in the middle of the day to a, To my surprise, to a 2 Pm.

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Subcommittee meeting. I was pretty impressed and I think we're gonna see a lot of people tomorrow night.

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So I think that people are very much looking to give their input.

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And if we have a focused town hall for 361 for 11, for 152 for 150.

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We have those, we will get a lot of parents coming, giving input apart from your , a generic pta meeting or essence, you need

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We can promote them really. Well, the principles will get the word out.

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But I would like to have standalone town halls for them.

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Yeah, virtually,

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And Jonathan. Oh, you sorry that was yeah I I think it's while Jonathan's idea of the or whoever our original idea is of the stakeholders and community, organizations

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community based organizations. it might sound ambitious, ambitious.

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But if we can just divide some labor, and some people taking ownership of reaching out to certain communities, then it it doesn't have to be either, or

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We can, especially when it comes to distributing surveys through these community organizations.

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That might be a way to also reach people who are harder to reach

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So. Yes, the schools are obviously important, but I would also be interested to hear from from to the community at large just and that that will have to be done through other organizations. then to schools I mean not on like what's

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what'sprize is has been trying to do

01:18:45.000 --> 01:18:47.000

Well, yeah, I you know I noted the other. the changes.

01:18:47.000 --> 01:18:51.000

You know the suggestion for the the townholes.

01:18:51.000 --> 01:19:04.000

With each of the schools we can note also you know meetings Well, i'll call the community at large. But we know through Ceos or through other organizations that can help facilitate that what I I just realized i'm gonna have to set

01:19:04.000 --> 01:19:10.000

up a i'm gonna set up a task list of the things that we need to accomplish.

01:19:10.000 --> 01:19:14.000

A lot of these tasks will have to be in in done in conjunction with Odp.

01:19:14.000 --> 01:19:20.000

But some of the grunt were we're gonna have to take on, you know, which is outreach to the schools about.

01:19:20.000 --> 01:19:25.000

You know the town holes and available times it's outreach to

01:19:25.000 --> 01:19:39.000

You know, a sales unit stakeholder list so that we can identify other community partners that we could reach out to and also well, the wrestling, The surveys will just create a separate dock.

01:19:39.000 --> 01:19:50.000

In order that we can communicate more effectively today. but I Think we'll be able to incorporate a little's comments like in this document and eliminate some of the other stuff.

01:19:50.000 --> 01:20:06.000

You know the the the things that provide for we'll go away, and we'll have a more consolidated concise template for us to to go forward with anybody have any comments to that in terms of what

01:20:06.000 --> 01:20:24.000

else is needed for us to discuss what we've got to kind of getting this this stuff, but not a hand, hey?

01:20:24.000 --> 01:20:31.000

And it's not 4 o'clock bless you all okay always any last comments, you know.

01:20:31.000 --> 01:20:43.000

You can always comment in the doc right in fact i'm gonna put a comma thing down here on the bottom, and i'm gonna it's gonna say last minute comics you guys could just put it there you say Oh, I didn't

01:20:43.000 --> 01:20:50.000

know where to put this. but I think they should.

01:20:50.000 --> 01:20:58.000

It should happen. Okay, and as as I go to consolidate it, which I'm gonna be honest, it's not gonna happen by tomorrow.

01:20:58.000 --> 01:21:09.000

So so hopefully. it'll be done maybe by tomorrow. night. maybe hope you won't get it before the meeting, but maybe you'll get it.

01:21:09.000 --> 01:21:17.000

Zoom they're asked them i'm gonna call this last call, and it's never last call because you can always comment on anything forever.

01:21:17.000 --> 01:21:27.000

But that's what i'll call it for the purposes and and whatever you want to to put here on the end. so we don't forget to I don't forget to incorporate it alright.

01:21:27.000 --> 01:21:33.000

An esta. Yeah, what I what I also wanted to just I will put it in the document.

01:21:33.000 --> 01:21:41.000

But as another way, a tool to communicate to, just like we have the utter zoning project on our website.

01:21:41.000 --> 01:21:58.000

To have another separate page for this zoning, where people in the community can also whatever documents we have, whatever Odp produces to have that there to.

01:21:58.000 --> 01:22:05.000

If there is a survey to also find the survey there. we can come up with our own email address.

01:22:05.000 --> 01:22:12.000

Engagement queue for 29 engagement, a gmail, or com, or whatever?

01:22:12.000 --> 01:22:20.000

That. So we there there the idea is to make some space on our website of the Cc.

01:22:20.000 --> 01:22:29.000

32 also as another place for people to find information, and potentially leave comments and feedback.

01:22:29.000 --> 01:22:34.000

And on top of that we also, of course, tomorrow we have our zoning committee meeting.

01:22:34.000 --> 01:22:41.000

So we will be I don't know we will be talking about what we discussed today.

01:22:41.000 --> 01:22:48.000

And Odp will be there, too. to keep us in the loop of where we are.

01:22:48.000 --> 01:22:54.000

I. And then, based on that we need. We need to, you know.

01:22:54.000 --> 01:22:58.000

See, based on how we work in the on this document.

01:22:58.000 --> 01:23:02.000

What is the need to have another working group meeting like this?

01:23:02.000 --> 01:23:17.000

And and how we move on from here I I i'm glad you raise that estimate, because I think we I don't think any tons of meetings, but we'll probably need at least one you know in terms of a subcommittee group to kind of

01:23:17.000 --> 01:23:29.000

get this document off and we'll probably maybe tomorrow we'll have to talk about dates, because we don't have any dates left, You know we're we're coming short on dates you know how to do that

01:23:29.000 --> 01:23:33.000

so we I know we have meet at least one to to do some work.

01:23:33.000 --> 01:23:41.000

Maybe I don't know sometime before the end of may but also.

01:23:41.000 --> 01:23:53.000

I'm i've said Yeah, we're gonna have to rely heavily on you in terms of what we need to do about this website, because I know It's some some linking problems with the current engagement.

01:23:53.000 --> 01:23:59.000

There, and also we need help with figuring out translation.

01:23:59.000 --> 01:24:11.000

So will be bothering you. Oh, thank you.

01:24:11.000 --> 01:24:19.000

So then we'll just we'll just Harass you about translation , Alright, go ahead, Jonathan.

01:24:19.000 --> 01:24:28.000

I definitely think we need another meeting at the very least to, as you said, to kind of solidify this plan.

01:24:28.000 --> 01:24:45.000

And and really delegate responsibilities for, you know, planning whatever we needs to be done regarding survey or town halls, or whatever like any anything like that.

01:24:45.000 --> 01:24:58.000

I So there's a lot. potentially to be done here, and and I think, without having a us all being in the same place and seeing each other. to to say, this is this is my responsibility.

01:24:58.000 --> 01:25:09.000

This is yours. This is this is when it's gonna happen and all that stuff. I worried that it won't all happen, and as we've said, we have a short timeline here, so I don't know I don't

01:25:09.000 --> 01:25:12.000

know if we wanna schedule that now, it may be easier.

01:25:12.000 --> 01:25:21.000

To do it I don't know anymore. how what the easiest way to schedule anything is all I know is that I don't like scheduling.

01:25:21.000 --> 01:25:27.000

No, let's let it wait till tomorrow just have a light day let's have a like day today.

01:25:27.000 --> 01:25:31.000

This is light, This is good. I think also that we need to.

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Well, we need only p also, because we need to for them to be able to commit to some things they they've been scheduling meetings, and we've been attending right like we're going to do this as a joint

01:25:42.000 --> 01:25:52.000

effort. does that scheduling come from? us does it come from them right? and if we're going to send invitations out or ask, you know, ask rooms formally.

01:25:52.000 --> 01:26:04.000

You know about dates. Then we need to get our language together. So we're sending the same message to everybody you know things that simple things like that, so we can Still, we can still set up that's why I plan to set up the task

01:26:04.000 --> 01:26:06.000

list. These are the things we need to figure out, and these are things we do.

01:26:06.000 --> 01:26:10.000

And then, you know, folks want to volunteer for stuff look we'll take you.

01:26:10.000 --> 01:26:13.000

You don't want me sending out a letter anyway.

01:26:13.000 --> 01:26:20.000

I was regulated. I only set it out. let us flitting the throw people in jail, so we don't want that.

01:26:20.000 --> 01:26:27.000

Okay, We want to be friendly and open so i'm just trying to make it jump out of everything because it's not late.

01:26:27.000 --> 01:26:36.000

It's not 9 o'clock at night and you guys can have a hopefully a wonderful afternoon off without being on zoom.

01:26:36.000 --> 01:26:42.000

Any last questions,

01:26:42.000 --> 01:26:48.000

Okay, I'm gonna stop the sharing I don't know what happened to Michelle, Button.

01:26:48.000 --> 01:26:53.000

But it's gone okay, that's it est I don't have anything else.

01:26:53.000 --> 01:26:56.000

I just wanted to acknowledge that also.

01:26:56.000 --> 01:27:02.000

Fatima is I saw her very late hi!

01:27:02.000 --> 01:27:10.000

I'm here I tried my best to be on the panelists, but for some reason I couldn't so I'm staying just as a guest.

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But there is no even chat is disable so I couldn't show that I am here.

01:27:16.000 --> 01:27:20.000

Yeah. and I I apologize. I just saw it like 2Â min ago.

01:27:20.000 --> 01:27:32.000

So i'm glad you were able to to at least attend, and so just one acknowledges you're here. Thank you.

01:27:32.000 --> 01:27:36.000

So. Thank you. Are you on the subcommittee? Are you doing work on the subcommittee, or just the zoning committee?

01:27:36.000 --> 01:27:41.000

The zoning committee. Okay, So i'm so my apologies.

01:27:41.000 --> 01:27:49.000

So I kept sending out information. I was confused about who was on the subcommittee who was on the committee, so you could have just come as a guess.

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So you didn't have to come at all it was not about required meetings just for the subcommittee folks to the work on a document.

01:27:57.000 --> 01:28:04.000

Still old zoning committee members, all, all Cec members can comment on this document, you know.

01:28:04.000 --> 01:28:09.000

So I was gonna send out the document after we got it into the other framework to everyone.

01:28:09.000 --> 01:28:17.000

So you can still have input and be able to comment on it as you as you as you please.

01:28:17.000 --> 01:28:22.000

Alright, Thank you, Michelle. Thank you alright. So I I think we can.

01:28:22.000 --> 01:28:34.000

We can call it a day and a call or a meeting with the requests to everyone to please spend some time with the document.

01:28:34.000 --> 01:28:43.000

And put in, whatever you think is is right. And we we should basically that should be.

01:28:43.000 --> 01:28:47.000

Then then, that didn't the next step also in cooperation with Od.

01:28:47.000 --> 01:29:02.000

P. but also to find a new point that we meet and talk about who does what and more specific, basically instead of the the the large structure, the the bigger plan.

01:29:02.000 --> 01:29:09.000

So yeah. Can I call this this meeting to disorder?

01:29:09.000 --> 01:29:14.000

Can we do? we Do We finish officially the meeting I think, as a subcommittee?

01:29:14.000 --> 01:29:23.000

We? we don't have to do motions or anything so I think we can just say our farewells, and thank everyone, especially the attendees.

01:29:23.000 --> 01:29:31.000

And of course you all for attending this, this working group meeting, and I hope to see some of you tomorrow.

01:29:31.000 --> 01:29:47.000

During our zoning committee meeting at 6, 30 bye, everyone Thank you, everyone, bye, everyone.